

MODULE DESCRIPTION FORM

نموذج وصف

ENGLISH LANGUAGE

Module Information معلومات المادة الدراسية			
Module Title	English Language		Module Delivery
Module Type	C		Theoretically
Module Code	FOR011		
ECTS Credits	2		
SWL (hr/sem)	75		
Module Level	UGI	Semester of Delivery	One
Administering Department	FOR	College	College of science
Module Leader	Hussein Najm Salman	e-mail	Husseinn109@uowasit.edu.iq
Module Leader's Acad. Title	Assistant Teacher	Module Leader's Qualification	M.S.c
Module Tutor	Not available	e-mail	Not available
Peer Reviewer Name	Not available	e-mail	Not available
Scientific Committee Approval Date	22/11/2023	Version Number	

Relation with other Modules العلاقة مع المواد الدراسية الأخرى			
Prerequisite module	None	Semester	
Co-requisites module	None	Semester	

Module Aims, Learning Outcomes أهداف المادة الدراسية ونتائج التعلم	
Module Aims أهداف المادة الدراسية	The program aims to enhance students' English language skills and work on acquiring new methods of language learning that help enhance these skills and improve the students' current language level to better achieve the program's ultimate goal, which is to move the students' linguistic level to a better place
Module Learning Outcomes مخرجات التعلم للمادة الدراسية	1-Knowledge *Enabling students to obtain knowledge of English grammar. *Introducing students to correct reading and writing in English. *Enabling students to obtain knowledge of the origins of speech and sentences and what they consist of and their types. *Enabling students to obtain knowledge of the correct pronunciation of English vocabulary. 2- Skills * Students acquire general knowledge of the English language. * Gaining students the ability to speak properly and in accordance with the principles of the language. * Gaining students the ability to correctly pronounce letters, vocabulary, and sounds. *Students acquire the skill of writing sentences correctly and with the fewest possible errors.
Learning and Teaching Strategies استراتيجيات التعلم والتعليم	
Strategies	1-The use of explanation by the teacher in English 2-Using image, video and audio presentation methods
Evaluation methods طرائق التقييم	1- Quizzes 2- Midterm exams 3- Final exams 4- Oral exams 5- Reports and research 6- Activities 7- Festivals

Student Workload (SWL) الحمل الدراسي للطلاب محسوب لـ ١٥ أسبوعا			
Structured SWL (h/sem) الحمل الدراسي المنتظم للطلاب خلال الفصل	58	Structured SWL (h/w) الحمل الدراسي المنتظم للطلاب أسبوعيا	2
Unstructured SWL (h/sem) الحمل الدراسي غير المنتظم للطلاب خلال الفصل	17	Unstructured SWL (h/w) الحمل الدراسي غير المنتظم للطلاب أسبوعيا	1
Total SWL (h/sem) الحمل الدراسي الكلي للطلاب خلال الفصل	75		

Module Evaluation تقييم المادة الدراسية					
		Time/Number	Weight (Marks)	Week Due	Relevant Learning Outcome
Formative assessment	Quizzes	5	30% (20)	2,4,6,12,14	LO #1, 2, 3,4,5,6 and 6,7,8,9,10,11,12
	Assignments	1	2	15	12,13,14
	Report	2	10%	7	
Summative assessment	Midterm Exam	2 hr	10% (10)	17	All
	Final Exam	3hr	50% (50)	17	All
Total assessment			100% (100 Marks)		
Delivery Plan (Weekly Syllabus) المنهاج الأسبوعي					
	Material Covered				
Week 1	English Alphabetic, Parts of speech, Sentences, Verb to BE, Verb to DO, Verb to have.				
Week 2	Nouns -Countable Nouns -Spelling Rules for Plurals -Uncountable Nouns Definite & Indefinite Articles				
Week 3	Pronouns -Object Pronouns -Reflexive Pronouns -Relative Pronouns				
Week 4	Making Questions -Uses of How Some/ any				
Week 5	Making Negative Imperative Modals				

Week 6	TENSES -Present Simple Tense -Past Simple Tense -Future Simple Tense
Week 7	-Present Continuous Tense -Past Continuous Tense
Week 8	-Future Continuous Tense -Present Perfect Tense
Week 9	Examination
Week 10	-Past Perfect Tense -Future Perfect Tense -Present Perfect Continuous
Week 11	Comparing Adjectives Adverbs
Week 12	Active & Passive
Week 13	Transitive & Intransitive Verbs Prepositions
Week 14	Question –Tags Conditional " if "
Week 15	Reported Speech Counties and Nationalities

Course development plan خطة تطوير المقرر الدراسي
-Study the latest modern sources and modern translations. -Relying on specialized books. -Using means of presenting and explaining the vocabulary of the educational material.

Learning and Teaching Resources مصادر التعلم والتدريس		
	Text	Available in the Library?
Required Texts	Web sites "Grammar For All Levels" By Adnan Naim	yes

Grading Scheme

مخطط الدرجات

Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جدا	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	(فقد المعالجة) راسب	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

Note: Marks Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.